Little Red Riding Hooks...

From the amazing classroom of Dena Harrison, Mendive Middle School

Great alternatives to introductions, hooks, and leads

"Once upon a time, there lived a little girl with a red riding hood..." ← KIND OF A BORING, CLICHÉ INTRO!

There are more interesting ways to start off this famous story. Below are eight techniques to consider:	
<u>Technique one:</u> Start with a short (four- or five- word maximum), effective sentence:	<u>Technique two:</u> Start with an interesting metaphor or simile:
Her hair shone gold.	The wolf was a tornado, changing the lives of all who crossed his path.
<u>Technique three:</u> Start with an interesting question for the reader to ponder:	<u>Technique four:</u> Start with a subordinate clause or other complex sentence form:
Who could have thought that a simple trip to Grandma's house could end in tragedy?	Though the road to Grandma's house was spooky, Red skipped along with an air of confidence.
Technique five:Start with a riddle:Who has big eyes, big teeth andis dressed in Grandma's clothes?Yes, you guessed it, the Big BadWolf.	Technique six: Fill in these blanks: " was the kind of who/that" Little Red was the kind of girl who thought wolves would never bother her.
Technique seven:Capture a feeling or emotion:You might be surprised to learn that a little girl couldn't recognize her own grandmother.	Technique eight: Use a string of adjectives: Tall, dark, and with an air of confidence, the woodsman entered the house.

What fairy tales, fables, or stories are your students familiar enough with to write eight new, possible introductions for?

©2006 Northern Nevada Writing Project. All rights reserved.

This resource comes from the best website for writers and writing teachers: http://writingfix.com and http://writingfix.org Use of this document in the classroom is encouraged and supported. Others must request permission from the website to reproduce.

This handout is featured in the NNWP's "Going Deep with 6 Trait Language" print guide. Visit <u>http://nnwp.org</u> for information on ordering the complete guide.